

**Federation of Millbrook and Shevington Vale Medium Term Plan**  
**TERM - Summer**  
**YEAR GROUP - Year Six**

<p><u>Purposeful language and Literacy</u></p> <p>Poetry          Diary entries          Pupils will use our class reader to produce to elements of writing from the above genres. They will write a diary extract from the point of you of Raphael focusing upon empathy.          Within our enterprise project children will create:          Invites          Menu covers          Menus          Restaurant reviews          Food guides Price lists.          Here pupils will write for purpose focusing upon their handwriting and overall presentation.</p>	<p><u>Changes over time</u></p> <p>Pupils will look at local food supply and how what we eat has changed over time. Are we healthier now? Is just one question that we shall try to address when researching into the diets of local people over time. Linking in to this we shall look at industry within Wigan and how that has changed for better or for worse.</p>	<p><u>Computing</u></p> <p>Pupils will complete 2<sup>nd</sup> phase of fuze programming. They will program handmade modals to move using algorithms that they have created. Alongside this pupils will develop stationary and information for their business enterprise looking again at image manipulation and how to present appropriately using ICT. Using green screen technology pupils will create an advert for their restaurant.</p>	<p><u>Expressing viewpoints. past and present</u></p> <p>Children will look at shopping locally and using large chain supermarkets. We shall visit both our local farm shop and the supermarket in order to compare prices and ingredients. We shall discuss the quality of ingredients and look at the impact it has upon local communities.</p>	<p><u>PSHCE</u></p> <p>Children shall begin and complete their preparations for High School. Pupils will work closely with Shevington High attending transition days and completing booklets all based on their next steps. Pupils will talk through their expectancies and have visits from previous pupils in order to gain a greater insight into life at High School.</p>
<p><u>Using maths in context:</u></p> <p>Within our topic pupils shall be using various aspects of mathematics to help run their restaurant. We shall look at:          Budget and forecast          Profit and loss          Wage percentages          Vat          Net and gross          Pupils will fully cost their menu including the running costs of their restaurant. Together we shall estimate our likely earnings and see if any profit is to be made.</p>	<p><u>Knowing about the world</u></p> <p>Children will look closely at the positives and negatives of shopping locally for food. We shall see first-hand the impact that shopping locally has upon the community in which we reside . We shall speak to representatives of both a large chain supermarket and a local grocer. Children will also look at ingredients and how these differ in both quality and price.</p>	<p><u>Title- Technology Time</u>  <u>Come dine with us.</u></p> <div data-bbox="1041 989 1198 1165" data-label="Image"> </div> <p><u>Starting visit- Working restaurant</u>  <u>Asda</u>  <u>The good food farm store.</u></p>	<p><u>PE</u></p> <p>Rounders          Athletics          Shevington Sharks</p>	<p><u>End focus/celebration sharing .event</u></p> <p>Pupils will open their restaurant to the public. We shall feed parents and friends of the school using our menu. Children will run the restaurant and take on every role. We shall employ a chef to cook the ingredients we have purchased. Our customers shall pay what they believe the meal to be worth. We shall also invite a local food expert to judge our restaurant and write a review.</p>

<p><u>Working scientifically</u></p> <p>Look at the history of classification of living things from Aristotle to the present day. Study the binomial system introduced by Linnaeus and the 7 levels of classification used today. Understand why classification is important and use and create classification keys. Recap on the classification of living things that chn already know: plants &amp; animals &amp; how they are grouped further. Establish that there are 5 Kingdoms altogether including Fungi, Protista &amp; Monera too.</p>	<p><u>Learning about and from religion.</u></p> <p><u>Freedom</u></p> <p>explain what freedom means to me share experiences of injustice in my life and the wider world and suggest ways to create a fairer world describe and explain my hopes and dreams for a just world and the ways these might be brought to reality recognise situations where I need to forgive or be forgiven and ways in which I might enable this to happen appreciate the power of forgiveness and reconciliation in my world and that of other</p>	<p><u>Design ..make ..evaluate...technical knowledge inc cookery</u></p> <p>Children shall design a menu based upon their chosen theme. The menu will include locally sourced foods and a list of ingredients. Pupils will look closely at the sugar content of foods and carry out appropriate investigations in order to produce a healthy balanced menu.</p>	<p><u>Music</u></p> <p>Samba music</p> <p>Summer performance rehearsals</p>	<p><u>Significant persons: scientist/artists /composers/ historical figures</u></p> <p>Trash By Andy Mulligan</p> <hr/> <p><u>Drama/role play opps</u></p> <p>Restaurant</p>
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