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Shevington Vale
Primary School

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The pupil premium provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the last 6 years
- who have been continuously looked after for the past six months
- who are adopted or in receipt of a Special Guardianship Order
- for children whose parents are currently serving in the armed forces.

In school during this academic year we have 22 pupils who are entitled to benefit from the additional funding.

- Each entitled pupil in receipt of FSM receives £1320 per year
- Pupils who are looked after receive by Wigan £1000 per year
- Pupils who are adopted/SGO receive £1900 per year

In 2017-2018 the school is in receipt of £21 250 additional funds. A proportion of the Pupil Premium is committed to maintaining the provision for disadvantaged pupils that is currently in place

Our Pupil Premium Plan this year will have two key objectives:

- To improve outcomes for all pupil premium pupils in reading, writing and maths
- To provide targeted support for emotional and mental health well-being through Nurture Group

BARRIERS TO FUTURE ATTAINMENT FOR PUPILS ELIGIBLE TO PUPIL PREMIUM

Confidence

Motivation

Attendance

Attitude to learning

Behaviour
Specific academic weakness
Cause for concern
Home support
Medical issues
Emotional issues

Key objective 1 : To improve outcomes for all pupil premium children in reading ,writing and maths				
Rationale: Education Endowment Foundation Research ‘Evidence indicates that 1-1 tuition for children can be effective on average by accelerating progress by 5 additional months.’				
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	When will you review the implementation?	Anticipated cost
70% of pupils will make at least expected progress for reading and writing	specific phonics teaching, personalised for each pupil Individual and small group support for reading and comprehension guidance with editing and re-drafting skills	Formative assessment during guided reading sessions shows that pupils have limited vocabulary development which hinders their ability to describe and explain. Individual reading time will enable pupils to develop word recognition skills.	Every term	£20 000 p/a

70% of pupils will make at least expected progress for maths	<p>Short term personalised interventions to revisit concepts to ensure that prior learning is embedded.</p> <p>Addressing gaps in learning, on an individual basis</p> <p>Problem solving activities to extend understanding.</p>	Pupils are not choosing appropriate skills to use to solve problems. They do not always understand what they are being asked to do nor how to approach the task.	Every term	£10 000p/a
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- **Key objective 2 To provide targeted support for emotional and mental health well-being through Nurture Group**

Rationale: Education Endowment Foundation Research

On average Social and Emotional Learning interventions have an identifiable and significant impact on attitudes to learning, social relationships in school and attainment its self (4 months additional progress on average)

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	When will you review the implementation?	Anticipated cost
Able to participate in a range of activities with peers. Increased self-esteem.	<p>Nurture provision in an established nurture group.</p> <p>Individual support through discussions about the skills needed to learn</p>	<p>Some pupils lack confidence to participate in whole class activities. Some pupils are disruptive – this could be due to a lack of understanding or motivation or other factors.</p> <p>During Nurture sessions, pupils have the opportunity to talk about issues that are concerning them in a controlled, safe and secure environment</p>	Every term	£3000 p/a

