

Federation of Millbrook and Shevington Vale Medium Term Plan
TERM - Summer
YEAR GROUP - Year Six

<u>Purposeful language and Literacy</u>	<u>Changes over time</u>	<u>Computing</u>	<u>Expressing viewpoints. past and present</u>	<u>PSHCE</u>
<p>My writing is well constructed and shows a grasp of the genre</p> <p>I can make links between paragraphs in non-fiction</p> <p>In non fiction my writing will have an introductory point followed by further evidence.</p> <p>I can use vocabulary that is purposeful, imaginative and technical.</p> <p>I can make assertive use of language for the chosen text type.</p> <p>Balanced argument based upon August Pullman</p> <p>Motivational speech.</p> <p>Restaurant Menu</p> <p>Menu evaluation</p>	<p>I can understand the methods of historical enquiry, including how evidence is used and discover how and why contrasting arguments of the past have been constructed</p> <p>Children will look at the development of female sports. How have opinions changed and the popularity risen. Why weren't they allowed to compete and when it changed.</p> <p>I can use historical concepts to create my own structured accounts including written narrative and analysis.</p>	<p>I can explain why I have used a certain program for a certain purpose</p> <p>I can suggest adaptations to enhance my creations</p> <p>I can use software to create a 3D model.</p> <p>Children will use tinkercad to create their own trophy design.</p>	<p>Children will interview guests in order to ascertain what they think you need in order to become successful. We will be speaking to people who have been successful in sport and in industry. Pupils will then produce a written piece on their findings.</p> <p>DW Stadium</p>	<ul style="list-style-type: none"> • I know why I should exercise (Teacher assessment) • I know what addiction means (Teacher assessment) • I understand that sometimes the feeling part of my brain takes over and I might make mistakes (Teacher assessment) • Money matters

<p><u>Using maths in context:</u></p> <p>Use of all 4 operations</p> <p>Develop understanding of: Decimals Fractions Percentages Shape Measures</p> <p>Children will use a range of mathematical skills to cost and price a menu. Children will use fractions and measures to attain portion sizes. Pupils will document all the findings.</p>	<p><u>Knowing about the world</u></p> <p>I can describe and explain a range of human and physical processes and recognise that these processes interact to produce distinctive characteristics of a place.</p> <p>I can describe ways in which physical and human processes operating a different scales create geographical patterns and lead to changes in places.</p> <p>Children will look at the physical and human changes of cities in Britain. How have they changed and the impact upon the environment because of this. They shall then compare these to global cities. We shall link cities that have hosted the olympics.</p>	<p><u>Title-If at first you don't succeed</u></p> <p><u>What does it take to be successful?</u></p>  <p><u>Starting visit- DW Stadium</u> <u>Wheelhouse restaurant</u> <u>Vertical Farm</u></p>	<p><u>PE</u></p> <p>Athletics</p> <p>Gymnastics</p>	<p><u>End focus/celebration sharing .event</u></p> <p>Pupils will run a restaurant serving a healthy sugar-free 3-course meal. Wigan and Leigh college</p>
<p><u>Working Scientifically</u> <u>Animals including humans</u></p> <p>I can identify the main parts of a human circulatory system</p>	<p><u>Learning about and from religion.</u></p> <p>Hinduism</p>	<p><u>Design ..make ..evaluate...technical knowledge inc cookery</u></p> <p>Children will create their own 3 course menu that is both healthy</p>	<p><u>Music</u></p> <p>Performance music</p> <p>End of year assembly</p>	<p><u>Significant persons: scientist/artists /composers/ historical figures</u></p> <p>Wonder by R.J Palacio Martin Offiah</p>

<p>I can describe the functions of the heart, blood vessels and blood</p> <p>I can describe how water and nutrients are passed around the body</p> <p>I can describe how blood is pumped around the body</p> <p>I can recognise the impact of an unhealthy diet</p> <p>I can describe how to keep my body healthy</p>	<p>The 3 forms of creation. Deities and Ganesh</p>	<p>and free from sugar. They shall select and cost ingredients. The menu shall then be created and served as part of their enterprise. Customers will fill in feedback forms and children will then produce an evaluation and analysis based upon the feedback given.</p>		<p>Drama/role play opps</p> <p>Green Screen</p>
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