


**Shevington Vale Medium Term Plan
Autumn Term -Reception**

<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Enjoy rhyming activities. • Recognise rhyme in spoken words. • Listen to and join in with repeated phrases and familiar stories. • Recognise familiar words such as their names or school signs. • Look and handle books independently. • Describe main story setting, events and characters. • Recognise sounds of the alphabet. • Can hear and say the initial sounds in words. • Write own name and other things such as labels and captions. 	<p><u>Physical</u></p> <ul style="list-style-type: none"> • Play games that need language skills, cooperation and negotiation • Learn about how to look after themselves and how to keep healthy. • Learn parts of the body. • Discuss the after effects of exercise on the body • Use spatial awareness • Practice a range of skills such as changing direction and speed. • Handles objects, tools and materials with control and safety. 	<p><u>Using maths in context:</u></p> <ul style="list-style-type: none"> • Show interest in numbers • Recognise numerals and shapes in the environment. • Recite numbers in order to 10 and backwards. • Count objects such as how many doors are there in our school. • Begin to represent numbers using fingers, marks on paper or pictures. • Match some numerals to quantity for example their age. • Selects a particular named shape. 	<p><u>Personal, Social, Emotional development</u></p> <ul style="list-style-type: none"> • Start to follow classroom rules and expectations. • Adapt behaviour in different situations and except changes to routine. • Develop positive relationships with teachers and other children. • Discuss their families, where they live, hobbies, special interests and achievements. • Can initiate conversations and take account of what others say. • Learn ways to compromise and think of others. • Beginning to negotiate problems with others.
<p><u>Computing</u></p> <ul style="list-style-type: none"> • Develop mouse control to do simple activities including click and drag/drag and drop. • Complete a program on the interactive whiteboard. • Explore multimedia equipment such as cameras, iPads and beebots. 	<p align="center"><u>Me and My Bear</u></p> 		<p><u>Understanding the world</u></p> <ul style="list-style-type: none"> • Talk about our environment and where we live • Listen and recognise outside sounds. • Make observations outside • Understand everyone is different and be able to make simple comparisons and differences with a friend • Show curiosity in the world around us by commenting and asking questions • Explore our new classroom and school naming different areas.
<p><u>Expressive arts and design</u></p> <ul style="list-style-type: none"> • Explore what happens when they mix colours • Make choices of materials and resources with a purpose in mind. • Begin to try out a range of tools and techniques safely. • Enjoy and experiment capturing their own experiences using drawing, paint and collage materials. • Introduce a storyline or narrative into their play alongside others. 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Maintain attention in a range of situations. • Use talk to discuss themselves, homes and families. • Use talk to connect ideas and speak in sentences. • Respond correctly to questions about likes and dislikes. • Be able to respond to and follow out instructions. • Discuss special events or celebrations in correct order. 	<p><u>Significant persons: Authors</u></p> <p>Whatever Next Peace at last Can't you sleep little bear Gruffalo Brown bear brown bear Bear hunt</p>	<p><u>End focus/celebration sharing event</u></p> <ul style="list-style-type: none"> • Write letters to send home - walk to post box to send. • Build a bear trip to create class teddy. • Teddy bears picnic

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