

**Shevington Vale Medium Term Plan**  
**TERM – Spring 2018**  
**YEAR GROUP - Year 1**

<p><b><u>Purposeful language and Literacy</u></b>  Children will cover work on:</p> <ul style="list-style-type: none"> <li>• Descriptive story writing</li> <li>• Non-chronological reports</li> <li>• Role play – Vets/ safari/farm</li> <li>• Hot Seating</li> <li>• Animal fiction/ non fiction texts</li> <li>• Postcards/emails</li> <li>• Drama</li> <li>• Develop reference skills by using index, contents and glossary of non-fiction materials</li> </ul>	<p><b><u>Changes over time</u></b></p> <ul style="list-style-type: none"> <li>• How animals and humans adapt to changes to habitat and their environment.</li> </ul>	<p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• Children record experiences on ipads</li> <li>• To develop classification skills by carrying out sorting activities</li> <li>• To use simple graphing software to produce pictograms and other basic tables or graph</li> <li>• To sort and classify a group of items by asking yes/no questions.</li> <li>• To continue to develop correct use of the keyboard.</li> </ul>	<p><b><u>Expressing viewpoints..past and present</u></b></p> <p>Children will investigate:</p> <ul style="list-style-type: none"> <li>• Still life/Pencil work with line and shading</li> <li>• Pupils will be taught how to use a range of materials creatively to design and make products.</li> <li>• To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. investigate the patterns on animals / camouflage</li> </ul>	<p><b><u>PSHCE</u></b></p> <ul style="list-style-type: none"> <li>• Caring for animals</li> </ul> <p>Wiltshire Scheme</p>
<p><b><u>Using maths in context:</u></b></p> <p>Children will cover work in:</p> <ul style="list-style-type: none"> <li>• Problems in real life</li> <li>• Temperature – measuring</li> <li>• Distance – length</li> <li>• Money – currency</li> <li>• Weights/measures linked to animals</li> <li>• Data handling – pictograms/graphs linked to pets</li> </ul>	<p><b><u>Knowing about the world</u></b></p> <ul style="list-style-type: none"> <li>• Use simple fieldwork and observational skills to study the geography of their school and it's grounds and the key human and physical features of its surrounding environment.</li> <li>• To record what they see in a range of ways – bar charts, tallies (link maths)</li> <li>• To learn about animals habitats in different countries.</li> <li>• Name and locate the world's seven continents and five oceans and the animals found within them.</li> </ul>	<p><b><u>Title- On Safari</u></b></p> <p><b><u>Do animals (including Humans) have super powers?</u></b></p> <p><b><u>Starting visit- In school visit from an animal expert In school visit from the Dogs Trust Visit to Knowsley Safari Park Class Book Mr Gumpy's Outing</u></b></p>	<p><b><u>PE</u></b></p> <p>PE coach - gymnastics  Dance  Carnival of the animals "Le carnaval" was composed in February 1886 by a French composer called Camille Saint-Saëns.</p> <ul style="list-style-type: none"> <li>• develop the range of their skills and actions to depict the animals in the music</li> <li>• choose and link skills and actions in short movement phrases to music</li> <li>• create and perform short, linked sequences that show a clear beginning, middle and end to match music</li> </ul> <p>Appraising</p> <p>Animal Yoga</p>	<p><b><u>Historical interpretation</u></b></p> <ul style="list-style-type: none"> <li>• To listen to a fiction story for example about a zoo and then to a factual story and to pick out a part of the story that is made up eg the animal spoke</li> <li>• To listen to stories, Aesop's Fable's and pick out a fact eg stories about animals. The cheetah can run fast.</li> </ul> <p><b><u>End focus/celebration sharing_event</u></b></p> <ul style="list-style-type: none"> <li>• Visit from Bug/reptile Man</li> </ul>
<p><b><u>Working scientifically</u></b></p> <ul style="list-style-type: none"> <li>• To begin to perform simple tests, identify and classify, observe and answer questions, gather and record data.</li> <li>• To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>• To identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>• To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> <li>• To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li> </ul>	<p><b><u>Learning about and from religion.</u></b></p> <p>To enable pupils to gain knowledge and understanding of Christian beliefs and practices.</p> <p>To explore some of the qualities Christians associate with God and what they mean.</p> <p>To learn what biblical stories teach Christians about God.</p> <p>To enable pupils to recognise that people have different views about God.</p> <p>(Wigan Agreed Syllabus)</p>	<p><b><u>Design ..make ..evaluate...technical knowledge inc cookery</u></b></p> <ul style="list-style-type: none"> <li>• To design and make an animal mask.</li> <li>• Children will learn to design a purposeful, functional and appealing animal mask based on a design criteria.</li> <li>• To select from and use a wide range of materials, including textiles according to their characteristics.</li> <li>• Using textiles, design and make a wild animal.</li> </ul>	<p><b><u>Music Composing</u></b></p> <ul style="list-style-type: none"> <li>• Explore/identify what duration is and listen to examples in the piece of music</li> <li>• Compose a short piece of music using a range of instruments with different duration (long and short sounds)</li> <li>• Explore/identify timbre, tempo and dynamics using Carnival of the animals.</li> </ul>	<p><b><u>Significant persons: scientist/artists /composers/ historical figures</u></b></p> <ul style="list-style-type: none"> <li>• Steve Backshall</li> <li>• Jane Goodall</li> <li>• David Attenborough</li> <li>• Camille Saint-Saens</li> </ul> <p><b><u>Drama/role play opps</u></b></p> <p>Mini Beast Safari (outdoor)  Vets</p>

