

Federation of Millbrook and Shevington Vale Medium Term Plan
TERM - Spring
YEAR GROUP - Year Six

<p><u>Purposeful language and Literacy</u></p> <p>Through topic pupils will produce a biographical piece of writing based on the life of Walt Disney. Using our class reader pupils will also produce a fairy tale based upon the lost boys from Peter Pan. Children will be looking closely at genre specific features and using descriptive language in order to develop characters and settings. Our final piece will be a Diary extract focused upon the event of the Boston Tea Party. Pupils will look at various view points of the event and write their experiences from two different perspectives. We shall continue to develop our use of spelling and grammar, through read write inc and jump for grammar.</p>	<p><u>Changes over time</u></p> <p>Pupils will look closely at the history of America and how it has developed into the nation we know today. Children will look at the impact that Britain had upon the United States and how we are similar in today's world. Pupils will learn about the early settlers, how America gained its independence. Children will create their own timelines and confidently place aspects of study onto them. They will begin to make comments on events that have impacted upon society. Finally they will identify the different opinions of the people of time – Should there have been slave labour in America?</p>	<p><u>Computing</u></p> <p>Children will focus upon using and combining a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals. Pupils will use Purple Mash to develop their knowledge of programming, sequencing and algorithms. Linking with maths children will create 3D nets for their own 'tea crates' We shall continue to develop pupils understanding of green screen technology as they produce their own guides to America as part of their learning log. E-safety and cyber bullying will continue through this term children will build upon prior knowledge and focus upon use of social media to talk about others. They will understand the need for certain rules of conduct particularly when using live forms of communication</p>	<p><u>Expressing viewpoints. past and present</u></p> <p>Pupils will be looking at why America came to be known as home of the brave and land of the free. We shall try and answer this question using historical evidence but also question whether or not it is applicable today. We shall also consider if the same can be said of our own country and the reasons for this.</p>	<p><u>PSHCE</u></p> <p>This term children shall be focusing on pre-judgement. They will try to recognise when they are pre-judging people and make an effort to overcome assumptions. To know how it can feel to be excluded or treated badly because of being different in some way. To know that it is important in a conflict situation to talk about what someone has done or said, not the person themselves. To use language ('I messages') that does not make conflict situations worse.</p>
<p><u>Using maths in context:</u></p> <p>Through topic pupils will look at: Angles in triangles Describe positions on the full coordinate grid Draw and translate shapes Compare and classify geometric shapes based upon their properties Recognise, describe and build 3-D shapes</p>	<p><u>Knowing about the world</u></p> <p>Children will look closely at the United States of America, the states that make it up and their cities. Children will learn about famous landmarks and their significance. We shall focus upon the size of the country in comparison to our own and use maths to help us</p>	<p><u>Title- Stars and Stripes</u></p> <p><u>Why is America known as land of the brave and home of the free?</u></p> <div style="text-align: center;">  <p>Shevington Vale PRIMARY SCHOOL</p> </div> <p><u>Starting visit- TBC</u></p>	<p><u>PE</u></p> <p>American Football</p> <p>Gymnastics</p>	<p><u>End focus/celebration sharing event</u></p> <p>Boston Tea Party</p> <p>Parents will attend and our Boston themed tea party, taste our American dishes and share in the celebration of our work.</p>

<p>Name parts of circles Pupils will also develop their understanding of: Fractions and percentages Division and multiplication of decimals Two and three step word problems Pupils will also develop skills in preparation for assessment week.</p>	<p>work out differences in ratio and proportion. We shall finally look at the political system and the impact this has upon the wider world. Pupils will use evidence to argue for or against an international issue (trade) Pupils will also study maps using a range of scales and be able to measure distances.</p>			
<p><u>Working scientifically</u></p> <p>This term we shall be looking at light</p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them 	<p><u>Learning about and from religion.</u></p> <p>This term our focus shall be The 5 Pillars and Celebrations of Islam.</p> <p>Pupils will investigate the impact of Islam on Muslims and reflect on the reasons for their own lifestyle.</p> <p>We shall look closely at:</p> <p>Shahadah Salah Saum Zakat Haji and the pilgrimage to Makkah.</p>	<p><u>Design ..make ..evaluate...technical knowledge inc cookery</u></p> <p>Children will plan and design their own tea crate using tinkercad. (Skills continued from 1st term) They shall then use Purple Mash to create a 3d net that can be printed and constructed. Children will look at popular American foods and create an American themed menu focusing on diet and health. Within cookery children will explore regions of the UK of where our food comes from and the reasons for food from abroad.</p>	<p><u>Music</u></p> <p>Children will study music used in Walt Disney films including the work of Hans Zimmer. They will be able to comment on the main elements of a piece of music and compare sounds. To suggest improvements to others and their own work. To also understand how music is produced in a variety of ways.</p>	<p><u>Significant persons: scientist/artists /composers/ historical figures</u></p> <p>Peter Pan J.M Barie</p> <p>Walt Disney</p> <p>Hans Zimmer</p> <p><u>Drama/role play opps</u></p> <p>Green Screen Tea Party</p>