


Shevington Vale Medium Term Plan
TERM - Autumn
YEAR GROUP – 3/4

<p><u>Purposeful language and Literacy</u></p> <p>Children will study texts including ‘Stone Age Boy’ and complete a variety of TFW related work Children will write a diary extract about a day in the life of a Stone Age child. Children will carry out drama and roleplay linked to relevant texts Children will write a postcard to describe the setting of a Stone Age camp in role as a stone / iron age boy / girl – perhaps home to their family in the present day Children will create an information leaflet about Skara Brae Children will write a news report about</p>	<p><u>Changes over time</u></p> <p>Children will learn about the changes in Britain from the Stone Age to the Iron Age. Children will develop a chronologically secure knowledge and understanding by creating timelines and researching significant events of the time period to be placed in the correct position. Children will devise historically valid questions about similarity and difference, and significance. Children will understand the methods of historical enquiry, including how evidence is used to make historical claims. They will use deduction and inference skills from what they discover on an ‘archeological dig’.</p>	<p><u>Computing</u></p> <p>Children will learn how to use technology safely, respectfully and responsibly. Children will understand the computer networks including the internet, their multiple services and the opportunities they offer for communication and collaboration. Children will develop their knowledge of creating algorithms and debugging in coding lessons.</p>	<p><u>Expressing viewpoints..past and present</u></p> <p>Children will develop their techniques and will be taught to create sketchbooks, to record observations and use them to review and revisit ideas. Children will improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials. Children will learn about great artists, architects and designers in history.</p>	<p><u>PSHCE</u></p> <p>Children will draft ground rules for the year and know why ground rules are needed. They will understand their rights and responsibilities towards others. Children will find out about each other’s likes and dislikes (respecting each other’s views). They will learn to make decisions. Children will understand how to form and maintain relationships, learning to take turns when talking and to see things from another point of view. Children will learn about personal safety, road safety, fire safety and firework safety.</p>
<p><u>Using maths in context:</u></p> <p>Stone age counting and number patterns Children will design a stone age settlement which will form the basis of a battleships game Children will create themed word problems for themselves and others to answer Children will solve number problems and practical problem related to the topic Children will create other topic related games Children will use ‘stone age / iron age’ arrays to aid their understanding of multiplication Children will use the topic to further understanding of 2D and 3D shape</p>	<p><u>Knowing about the world</u></p> <p>Children will understand the processes that give rise to key physical and human geographical features of the world. Children will describe and physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, the water cycle and human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p><u>Title</u> - Stones ‘n’ Bones</p>  <p>Starting visit - National Museums Liverpool Book – The Stone Age Boy</p>	<p><u>PE</u></p> <p>Children will follow instructions to undertake a variety of activities, including running, jumping, throwing and catching. Children will carry out activities including running, jumping, throwing and catching in combination. Children will compare their performances and demonstrate improvement.</p>	<p><u>End focus/celebration/sharing event</u></p> <p>Class museum – presentation and celebration of work and learning</p>
<p><u>Working scientifically</u></p> <p>Rocks – Children will investigate different kinds of rocks, looking at their appearance and how they are formed Forces and magnets – Children will investigate magnetism through identifying magnetic materials and the forces they create States of Matter – Children will compare and group materials together, according to whether they are solids, liquids or gases. Observe changes of state through temperature and identify evaporation and condensation in the water cycle.</p>	<p><u>Learning about and from religion.</u></p> <p>Children will understand the meaning of sacred when exploring special books. Children will understand why people may follow the rules of religion. Children will to investigate Advent and Christmas customs; to communicate their knowledge and understanding of these customs and to reflect on their own experiences. Children will learn about how Christmas is celebrated around the world.</p>	<p><u>Design ..make ..evaluate...technical knowledge inc cookery</u></p> <p>Children will construct with different materials using a wide range of tools and equipment. Children will evaluate their ideas and products against their own design criteria. Children will use their technical knowledge to apply their understanding of how to strengthen, stiffen and reinforce more complex structures.</p>	<p><u>Music</u></p> <p>Children will sing songs about prehistoric Britain. Children will understand the role that music has played through the ages. Children will learn about bone and stone flutes, stone percussion, bow and arrows as instruments and animal horns as instruments</p>	<p><u>Significant persons: scientist/artists /composers/ historical figures</u></p> <p>Mary Anning</p> <hr/> <p><u>Drama/role play opps</u></p> <p>Recreate Skara Brae Cave Stonehenge</p>