

Shevington Vale Medium Term Plan
TERM - Autumn
YEAR GROUP – 3

<p><u>Purposeful language and Literacy</u> Chn will study texts including ‘Stone Age Boy’ and ‘Stig of the Dump’ and complete a variety of TFW related work Chn will carry out drama and roleplay linked to relevant texts Chn will write ‘prehistoric’ diary entries – Celtic warrior / stone age boy or girl Chn will write a variety of letters in role as a stone / iron age boy / girl – perhaps home to their family in the present day Chn will create a ‘how to survive the Stone Age’ leaflet Chn will write instructions for making Fruit Stew/ Oat cakes Chn will create an information leaflet about Skara Brae Chn will write a news report about Amesbury Archer Chn will plan and design an advert for a roundhouse (roundhouse for sale!)</p>	<p><u>Changes over time</u> Chn will learn about the changes in Britain from the Stone Age to the Iron Age. chn will develop a chronologically secure knowledge and understanding. chn will devise historically valid questions about similarity and difference, and significance. Chn will understand the methods of historical enquiry, including how evidence is used to make historical claims.</p>	<p><u>Computing</u> Chn will learn how to use technology safely, respectfully and responsibly. Chn will understand the computer networks including the internet, their multiple services and the opportunities they offer for communication and collaboration.</p>	<p><u>Expressing viewpoints..past and present</u> Chn will develop their techniques and will be taught to create sketch books, to record observations and use them to review and revisit ideas. Chn will improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials. Chn will learn about great artists, architects and designers in history.</p>	<p><u>PSHCE</u> Chn will draft ground rules for the year and know why ground rules are needed. Chn will then revisit the ground rules and publishing them They will understand their rights and responsibilities towards others. Chn will find out about each others likes and dislikes (respecting each other’s views) They will learn to make decisions. Chn will understand how to form and maintain relationships, learning to take turns when talking and to see things from another point of view. Chn will learn about personal safety, road safety, fire safety and firework safety.</p>
<p><u>Using maths in context:</u> Stone age counting and number patterns Chn will design a stone age settlement which will form the basis of a battleships game Chn will create themed word problems for themselves and others to answer Chn will solve number problems and practical problem related to the topic Chn will create other topic related games Chn will use ‘stone age / iron age’ arrays to aid their understanding of</p>	<p><u>Knowing about the world</u> Chn will understand the processes that give rise to key physical and human geographical features of the world Chn will describe and physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle \$ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food,</p>	<p><u>Title-</u> Stones N’Bones</p> <div style="text-align: center;">  <p>Shevington Vale Primary School</p> </div> <p><u>Starting visit-</u> National Museums Liverpool</p>	<p><u>PE</u> Chn will follow instructions to undertake a variety of activities, including running, jumping, throwing and catching Chn will carry out activities including running, jumping, throwing and catching in combination Chn will compare their performances and demonstrate improvement</p>	<p><u>End focus/celebration sharing .event</u> Class museum – presentation and celebration of work and learning</p>

<p>multiplication Chn will use the topic to further understanding of 2D and 3D shape</p>	<p>minerals and water.</p>			
<p><u>Working scientifically</u> Rocks – chn will investigate different kinds of rocks, looking at their appearance and how they are formed Forces and magnets – chn will investigate magnetism through identifying magnetic materials and the forces they create</p>	<p><u>Learning about and from religion.</u> Chn will learn to investigate Advent and Christmas customs; to communicate their knowledge and understanding of these customs and to reflect on their own experiences of Advent and Chriistmas Chn will learn about the festivals and other significant events of the Christian year and the reasons for their celebration. Chn will reflect on significant times and events in their lives and the importance of celebration and preparation.</p>	<p><u>Design ..make ..evaluate...technical knowledge inc cookery</u> Chn will construct with different materials using a wide range of tools and equipment Chn will evaluate their ideas and products against their own design criteria Chn will use their technical knowledge to apply their understanding of how to strengthen, stiffen and reinforce more complex structures.</p>	<p><u>Music</u> Chn will sing songs about prehistoric Britain Chn will understand the role that music has played through the ages Chn will learn about bone and stone flutes, stone percussion, bow and arrows as instruments and animal horns as instruments. Chn will understand the importance of The Killyfaddy Four, The Loughhnashade Trumpa and Ard Brinn.</p>	<p><u>Significant persons: scientist/artists /composers/ historical figures</u> Stonehenge Doggerland</p> <p><u>Drama/role play opps</u> Recreate Skara Brae Cave Stonehenge</p>