

Federation of Millbrook and Shevington Vale Medium Term Plan
TERM - Spring
YEAR GROUP - Year Six

<p><u>Purposeful language and Literacy</u></p> <p>Newspaper report on the death of William Huskisson. Whole school spell for inspiration day. Descriptive narrative based upon this term's class reader - Cogheart Pupils will produce an autobiographical piece on Mary Seacol. Alongside our top copy pieces we shall produce a risk assessment and write up a review of our school trip. Within punctuation and grammar our focus will be upon terminology.</p>	<p><u>Changes over time</u></p> <p>Year 6 will engage in one of the most important periods in British history. Year 6 will Cover various aspects of Victorian life and society, including leisure, health and disease, the Industrial Revolution, inventions and, of course, the life of Queen Victoria herself. Pupils will find out who Queen Victoria was and what she was like, discover what life was like for the Victorians, explore some of the social and technological advances of the time, as well as looking at leisure, the arts and entertainment.</p>	<p><u>Computing</u></p> <p>Children will develop their knowledge and understanding of spreadsheets. Children will use spreadsheets to solve mathematical problems. Pupils will create a machine to solve real-life situations (linked to money matters. Pupils will continue to code using purple mash and develop their understanding of e-safety.</p>	<p><u>Expressing viewpoints. past and present</u></p> <p>William Morris - Children will begin by looking at sketching based on prices then look at the impact of printinting during the Victorian era. Children will work over a number of lessons to draft and edit a final piece.</p>	
<p><u>Using maths in context:</u></p> <p>In preparation for end of year assessments children will: Understand and use simple formulae. Understanding measures including time Statistics and data Ratio and percentage Pupils will continue to develop their understanding of number and place value and use maths to solve problems in real life context.</p>	<p><u>Knowing about the world</u></p> <p>How do we use the land in Britain? What natural resources do we use to produce energy? What renewable natural resources do we use? How are products such as concrete, glass, wood and steel produced and traded? Over the course this term, children will find out the answers to these questions and many more with 'Natural Resources'. We shall look at about the UK's economic activity, land use, settlements, climate, upland areas and England's longest rivers</p>	<p><u>Title-The Art of invention</u></p> <div data-bbox="929 890 1317 1284" data-label="Image"> </div> <hr/> <p><u>Starting visit</u> <u>Liverpool - Lime street, Liverpool museum and Docks</u></p>	<p><u>PE</u></p> <p>Hockey Gymnastics</p>	<p><u>End focus/celebration sharing event</u></p> <p>Victorian Tea</p>

<p><u>Working Scientifically</u> <u>Animals including humans</u></p> <p>Year 6 will consolidate their knowledge of circuits and how they work and then extend their knowledge of electricity through a variety of fun, practical and informative activities, including looking at conventional circuit symbols and exploring how to change the brightness of a bulb or the speed of a motor within a circuit. They will link their understanding by looking at Victorian theme park rides and create a ferris wheel ride powered by a motor.</p>	<p><u>Learning about and from religion.</u></p> <p>Year 6 will be introduced to the sacred book of Islam this term. They will discover the Qur'an and why it is important to Muslims. We shall start by exploring why the Qur'an is sacred and how it came into being before going on to look at what the Qur'an teaches about God. Year 6 will also have the chance to study why the Qur'an is important in the day-to-day life of Muslims and some of the things it teaches them about life.</p>	<p><u>Design ..make ..evaluate...technical knowledge inc cookery</u></p> <p>Year 6 will examine a variety of rotating fairground rides both victorian and modern rides before designing and making their own using an electrical motor. Children will face many design challenges and follow the evaluation process.</p>	<p><u>Music</u></p> <p>Pupils will look at pitch and tone and the use of instruments in order to create a short piece as a group. Pupils will be aiming to play a short melody to use on their fair ground ride.</p>	<p><u>Significant persons: scientist/artists / composers/ historical figures</u></p> <p>Mary Seacol Alexander Bell Isamabrd Kingdom Brunel</p> <hr/> <p><u>Drama/role play opps</u></p> <p><u>Green Screen</u></p>
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