

<p><u>Purposeful language and Literacy</u></p> <ul style="list-style-type: none"> • Risk assessment for trip • Recount of trip • Timeline of world history • Timeline of Mayans • Who's, who leaflet of Mayan Gods • Persuasive leaflet • Persuasive argument • Explanation text why Mayans disappeared? • Write up Science investigations • Top trump cards on the planets <p>Focus on punctuation, grammar, paragraphs and varying sentence types (according to Year 5 objectives). To use a dictionary and thesaurus effectively to expand and improve on vocabulary. To learn from and magpie from authors and apply techniques to our own writing.</p>	<p><u>Changes over time</u> Mayans To understand the chronology of where the Mayans fit in History. To know key events in Mayan timeline. To use appropriate language for Year 5. To look at evidence and artefacts and raise questions to follow a line of enquiry and question its reliability whether its primary or secondary sources of evidence. To understand the importance of religion on Mayans and their daily life, and what finally caused their demise. Holocaust Empathise and understand what the Holocaust was and the effect this had on Jews. Compare their life to the life of a Jewish child during WW2.</p>	<p><u>Computing</u></p> <p>Coding</p> <p>Research skills</p> <p>Word processing skills</p> <p>Excel programme</p>	<p><u>Art and Design</u></p> <p>Sketch church areas Rubbings of church brass plates Focus on skills of sketching and shading, 3D objects, texture and perspective.</p> <p>Research and design Mayan Head dresses and use pastels and feathers to embellish.</p>	<p><u>PSHCE</u></p> <p><u>WILTSHIRE SCHEME</u></p> <p>Looking Forward</p> <p>My Friends and Family</p>
<p><u>Using maths in context:</u> Percentages What is a %? Write it as a fraction, decimal and %. Recognise and understand % as part of a whole Shape, Area and Perimeter Recognise, name and identify 2D and 3D regular and irregular polygons and properties. Draw and measure angles, calculate missing angles in right angles, straight lines and full turns. Use related facts to find missing lengths and angles in rectangles. Estimate the area of irregular shapes. Calculate perimeter and divide shapes into rectangles to calculate perimeter and area. Using m² and cm² when calculating and comparing area and perimeter. Calculate area and perimeter of Mayan temples. Continue to re-visit the four functions, place value, fractions, percentages etc Draw graphs to represent data with the Mayans and interpret information from graphs raising questions.</p>	<p><u>Knowing about the world</u></p> <p>Human and Physical Geography Pupils will be able to locate where the Mayans came from on a world map, name the countries that make up central America and know the names of the main cities and settlements of the Mayans. Look at and explain reasons for Mayan location of human and physical feature of locality. Effect locality had on Mayans and how this was possibly the reason for wiping out Mayans. Research the discovery, history and development of chocolate. Link to Shrove Tuesday and pancakes in DT.</p>	<p><u>Title: Magnificent Mayans</u> <u>Why did the Mayans disappear?</u></p>  <p><u>Starting Visit: Ferry to Spaceport to experience earth and space, also Star Wars exhibition and rocket launch experiment.</u></p> <p><u>Visit local church</u></p> <p><u>Class reader: You wouldn't want to be a Mayan Soothsayer!</u></p>	<p><u>PE</u></p> <p>Gymnastics</p> <p>Basic ball skills – catching and throwing Hitting a ball with a bat.</p> <p>Game of rounders</p>	<p><u>End focus/celebration... sharing... event</u></p> <p>Chronology timeline. Talk for Writing – Fiction writing about Mayans. Share clay models and Top Copy fold with parents. Perform the Sacrifice rap and the plan rap Coffee and biscuits for parents.</p>
<p><u>Working scientifically</u> Earth and Space Linked to trip pupils will learn how to launch a rocket and write up investigation and what worked best also adding any improvements to make next time. To learn the names and characteristics of planets and stars in the solar system. Describe the movement of the moon relative to the earth, and movement of the earth and other planets relative to the sun. Use earth's rotation to explain day and night. Forces Investigate different types of forces; explain how objects fall to earth because of gravity. Identify effects of air resistance, water resistance and friction. Recognise some mechanisms allow a smaller force to have a greater effect.</p>	<p><u>Learning about and from religion.</u> The Church Look at different places of worship and the different ways people look and worship. Visit a local Christian church and look at layout of church and their significance. Take time to reflect and why people find comfort in prayer and their beliefs. Palm Sunday to Easter Know and understand the Easter story, to discuss its importance to people and empathise different viewpoints</p>	<p><u>Design... make... evaluate... technical knowledge, inc cookery</u> Jewellery To follow a plan and make and connect paper/card to create a "Mayan" piece of jewellery 3D work Using clay make models of Mayan Gods Cooking Make pancakes linked to Shrove Tuesday, with chocolate spread. To change ingredient quantities to see effect on finished pancake. Chocolate dipped fresh fruit kebabs. Design and make a box to take home kebab. Chocolate tasting.</p>	<p><u>Music</u> Significant persons: scientist/artists /composers/ historical figures</p> <p><u>Singing</u> Learn sacrifice rap. Planets rap. Singing as whole school modern songs.</p>	<p><u>Drama/role play opportunities</u></p> <p><u>Chronology</u> Enact timeline of key events through World History <u>Drama</u> Role play story of twins <u>Singing</u> Sing and act out a sacrifice song and planet song. <u>Holocaust</u> Enact and mime a Holocaust perform for parents in church.</p>

