

**Federation of Millbrook and Shevington Vale Medium Term Plan**  
**TERM - Autumn**  
**YEAR GROUP - Year Six**

<p><b><u>Purposeful language and Literacy</u></b>  Children will create a descriptive piece based on Katherine Rundall's book 'Rooftoppers'. They will follow this up with a Historical narrative based on our Viking topic and Alfred the Great. Pupils will look at narrative poetry and re-create their own based upon the story of Beauwolf. Alongside their design and technology, pupils will write a set of instructions for how to create a Viking pendant. Pupils will continue to develop their punctuation, grammar and spellings in preparation for end of year sats.</p>	<p><b><u>Changes over time</u></b>  Year 6 will go on a fascinating journey of discovery as they find out about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country. They will explore where the Anglo-Saxons and Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today. Children will be introduced to what Anglo-Saxon England was like before the Viking invasions. They will find out about the first Viking invasions at Lindisfarne in 793. How the Vikings continued to invade and settle in England, and how they gained control over the northeast.</p>	<p><b><u>Computing</u></b>  Pupils will continue to develop their understanding of E-safety. They will look at the meaning of cyber-bullying and the consequences and outcomes; the importance of privacy settings and keeping passwords safe; the pitfalls of sharing photographs and videos; the phrase 'Think before you send'; the meaning and importance of emojis; the hidden costs of app usage and in-app purchasing. Pupils will develop their coding skills with Purple mash and Fuze. They will also use tinkered to create a 3d modal of their viking pendant.</p>	<p><b><u>Expressing viewpoints. past and present</u></b>  Year 6 will have a, focus on improving drawing and shading techniques, which will not only help them become more immersed in their Viking topic but also help them improve their art knowledge, understanding and skills. They will look at examples of Viking art and creating their own drawings of Viking knots, sketching fierce warriors, creating their own Viking jewellery and much more.</p>	<p><b><u>PSHCE</u></b>  Wiltshire Scheme</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------

<p><b><u>Using maths in context:</u></b>  This term will have a focus upon place value. Children will learn to: read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. Round any whole number to a required degree of accuracy. Solve number problems and practical problems that involve all of the above. Identify the value of each digit in numbers given to three decimal places. Solve problems which require answers to be rounded to specified degrees of accuracy. Multiply multi-digit numbers up to 4 digits by a two-digit whole number using an efficient written method of long multiplication. Solve problems involving multiplication using estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy. Multiply one-digit numbers with up to two decimal places by whole numbers.</p>	<p><b><u>Knowing about the world</u></b>  Year 6 will take a walk through the life of coasts as they investigate what coasts are, how they are formed, how they are protected and why they are constantly changing. They will study the processes of erosion and deposition and how they affect the coast, find out the names of some different coastal formations and find out what disasters can happen on precarious cliff edges. They will also have the chance to debate how changing a coastal area will affect the local environment and play the role of travel agents as they find coastal holidays for a variety of customers. Pupils will debate whether building a new hotel on a spot of unspoiled beach is a good idea from the viewpoints of different people.</p>	<p><b><u>Title-If at first you don't succeed</u></b>  <b><u>What does it take to be successful?</u></b></p>  <p><b><u>Starting visit- DW Stadium</u></b>  <b><u>Wheelhouse restaurant</u></b>  <b><u>Vertical Farm</u></b></p>	<p><b><u>PE</u></b></p> <p>Hockey</p> <p>Gymnastics</p>	<p><b><u>End focus/celebration sharing .event</u></b></p> <p>Digital Journal</p> <p>See-Saw</p> <p>Viking Feast</p>
<p><b><u>Working Scientifically</u></b>  <b><u>Animals including humans</u></b></p> <p>Year Six will children will be thinking about characteristics passed from one generation to the next and how</p>	<p><b><u>Learning about and from religion.</u></b></p> <p>Year six will learn about Christianity through some less familiar Bible stories. After recapping stories they will probably already know (such as No-</p>	<p><b><u>Design ..make ..evaluate...technical knowledge inc cookery</u></b>  Children will create their own piece of Viking jewellery. They will look at examples and re-create their own design. They will use tinkered to create</p>	<p><b><u>Music</u></b></p> <p>Viking Music</p>	<p><b><u>Significant persons: scientist/artists /composers/ historical figures</u></b></p> <p>Rooftoppers by Katherine Rundall</p>

<p>species have adapted to suit their environments. They will learn to explain the process of natural selection, and how our understanding of the process of evolution has developed over time thanks to the work of scientists and palaeontologists</p>	<p>ah's Ark or the Christmas story), they will explore different aspects of the Christian faith by meeting characters including Ruth, Daniel, John the Baptist and Paul.</p>	<p>a prototype before making their final piece. Children will make either a pendant made from clay or a woven bracelet. The clay pendant will give them the chance to incorporate what they have learnt about Viking art, or they can use runes to 'engrave' a coin for their bracelet. Either way, they will end up with a piece of Viking jewellery to be proud of.</p>		<p><a href="#">Drama/role play opps</a> <a href="#">Green Screen</a></p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	------------------------------------------------------------------------------