

Shevington Vale Medium Term Plan
TERM – Autumn 2017
YEAR GROUP - Year 1

| | | | | |
|---|--|--|---|--|
| <p><u>Purposeful language and Literacy</u> Children will cover work on:</p> <ul style="list-style-type: none"> • Pie Corbett story telling the Enormous Turnip • Descriptive writing • Role play – Party Shop • Hot Seating • Information texts • Drama • Develop reference skills by using index, contents and glossary of non-fiction materials • Comprehension | <p><u>Changes over time</u></p> <ul style="list-style-type: none"> • To learn about the lives of people who have significantly contributed to national and global achievements such as Guy Fawkes and Jesus • To learn about changes beyond living memory that are significant nationally or globally, example Armistice Day 11th November, Bonfire Night (celebrated nationally) • How is this event celebrated/ commemorated? | <p><u>Computing</u></p> <ul style="list-style-type: none"> • Children record experiences on ipads • To use technology respectfully and safely. • To continue to develop correct use of the keyboard. • To be able to save their work and edit it. • To be able to cut and paste information and pictures to a word document. | <p><u>Expressing viewpoints..past and present</u> Children will investigate:</p> <ul style="list-style-type: none"> • Still life/Pencil work with line and shading. • Pupils will be taught how to use a range of materials creatively to design and make products. • To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. • Rangoli patterns • Fireworks art | <p><u>PSHCE</u></p> <ul style="list-style-type: none"> • Why do we have rules/ rewards/ consequences? • Our Happy School • I know why we have rules in school • I can tell you how I am the same/ different from my friends • I have thought about how to talk about my feelings |
| <p><u>Using maths in context:</u> Children will cover work in:</p> <ul style="list-style-type: none"> • Read and write numbers to 50 in figures • Count on and back in 1s from any one or two-digit number • Count on and back in multiples of 2 • Order a set of random numbers to 50 • Recall addition and subtraction facts for each number up to 10 • Recall doubles to 10 • Recall halves of even numbers to 20 • Measuring using non standard units • Money – coin recognition • Data handling- tally birthdays | <p><u>Knowing about the world</u></p> <ul style="list-style-type: none"> • To know what country they live in and the capital city (link to Guy Fawkes-history) Geographical vocabulary such as city, town, village • To know what a country is and an ocean • To make simple maps from a birds eye view and know what a key is. (What was London like then/now?) • To know what an atlas looks like and what it's used for. • Locate on maps countries/places linked to the celebrations studied | <p><u>Title-</u> <p style="text-align: center;"><u>Let's Celebrate</u></p> <p><u>How do we celebrate important events?</u></p> <p><u>Starting visit- Church</u></p> <p><u>To Old People's home/ The Brick with Harvest Gifts</u></p> </p> | <p><u>PE</u> PE specialist Hindu Dance Gymnastic activities</p> <ul style="list-style-type: none"> • Pupils should be taught to: perform basic skills in travelling, being still, finding space and using it safely, both on the floor and using apparatus • develop the range of their skills and actions [for example, balancing, taking off and landing, turning and rolling] • choose and link skills and actions in short movement phrases • create and perform short, linked sequences that show a clear beginning, middle and end and have contrasts in direction, level and speed. | <p><u>End focus/celebration sharing .event</u></p> <ul style="list-style-type: none"> • Celebrating Christmas • Celebration Day (Hindu Theme) • Harvest Celebration |
| <p><u>Working scientifically</u> <u>What material would be best to make diyas?</u></p> <ul style="list-style-type: none"> • To look at a range of different materials • To distinguish between an object and the material from which it is made • To sort and classify materials. • To identify and name a variety of materials • To describe the physical properties of everyday materials • To compare and group together a variety of everyday materials | <p><u>Learning about and from religion.</u> <u>What is it like to belong?</u></p> <ul style="list-style-type: none"> • To gain an understanding of the Christian view of God; • To talk about God and symbols of belonging. <p><u>Why do Christians celebrate Christmas?</u></p> <ul style="list-style-type: none"> • To learn about the birth of Jesus; • To discuss the importance of the nativity to themselves and to others, including Christians. <p>Discuss birthdays. How were they celebrated and how are they celebrated today by Christians? Compare Christian celebrations to that of the Hindu celebration of Diwali</p> | <p><u>Design ..make ..evaluate...technical knowledge inc cookery</u></p> <ul style="list-style-type: none"> • To use construction kits to make London Landmarks • Children will learn to build structures and explore and use mechanisms in their products. • Children will learn to design a purposeful, functional and appealing diyas/party menu based on a design criteria. • To select from and use a wide range of materials and components. • Understand where food comes from (Harvest link) • Use the basic principles of a healthy and varied diet to prepare party food. | <p><u>Music</u></p> <ul style="list-style-type: none"> • To use their voices expressively singing Happy Birthday and other songs used for celebrating • To listen to music linked to different countries celebrations. <p>To investigate long and short sounds and link to fireworks and the sounds they make.</p> <ul style="list-style-type: none"> • To re-hearse and perform with others [for example, starting and finishing together, keeping to a steady pulse]. <p>Creating and developing musical ideas - composing skills</p> <ul style="list-style-type: none"> • To create musical patterns • To explore, choose and organise sounds and musical ideas. | <p><u>Significant persons: scientist/artists /composers/ historical figures</u></p> <ul style="list-style-type: none"> • Jesus • Guy Fawkes <p><u>Drama/role play opps</u></p> <p>Celebrate Jesus' Birthday Hot seat key people from The Gun Powder Plot</p> |

